

**Report to:** Scrutiny Committee for Children's Services  
**Date:** 13 July 2009  
**Title of report:** Scrutiny and Performance Management  
**By:** Directors of Law and Personnel / Policy and Communications  
**Purpose of report:** To consider scrutiny's role in performance management

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**RECOMMENDATIONS:**

The Scrutiny Committee is recommended to:

1. To highlight those performance results in appendix 2 that are of particular interest and ensure scrutiny of these is programmed.
  2. To continue to monitor quarterly performance reports and for Members to try to identify issues of interest in advance of committee meetings to enable the attendance of appropriate witnesses.
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**1. Financial implications**

- 1.1 There are no financial implications directly associated with this report.

**2. Background**

2.1 The County Council measures its performance using a large number of performance indicators covering almost every aspect of council activity. Some indicators are set nationally and measuring our achievement against these targets will, over time, enable us to compare our performance with other councils. Many other indicators are measured only locally and help to check that the council is on track to make the improvements it deems are important for East Sussex. Primary responsibility for monitoring the County Council's performance, and taking appropriate remedial action where necessary, lies with the Cabinet/Leader.

2.2 The scrutiny committees in East Sussex receive Cabinet-endorsed quarterly performance monitoring reports covering the indicators within their remit. These take the form of exception reports which list only those performance indicators that are perceived to be *amber* (where there is concern about the likelihood of achieving the performance measure by the end of the year) or *red* (where the performance measure is assessed as inappropriate or unachievable) are reported. Each *amber* or *red* indicator is accompanied by a brief explanation of the problem and intended remedial action.

2.3 The debate at scrutiny committees on performance reports has been, in general, very limited with very few scrutiny recommendations emerging from those discussions. This is because there are usually several disparate issues reported and the associated explanations for underperformance appear to leave little scope for scrutiny Members to 'get under the surface' – both the 'problems' and the 'intended solutions' are contained concisely within the reports. To enable the scrutiny committee to go into further detail would require the attendance of managers who are directly responsible for the indicators. However it would not be an efficient use of staff resources to have all affected managers in attendance on the off chance that they may be questioned by the scrutiny committee.

- 2.4 The best way for scrutiny to use performance management information is:
- in association with in-depth scrutiny reviews and when performance information correlates with Members' experience elsewhere,

- when examining the policy steers as part of the Reconciling Policy and Resources process (to be introduced in the September scrutiny committees)
- as a background when commenting on future targets in draft portfolio and Council Plans

2.5 It is also recommended that scrutiny committees continue to receive the quarterly performance monitoring reports but Members are asked to check them at the Cabinet stage and to highlight any issues for discussion at scrutiny in advance so that relevant witnesses can be requested.

### **3. Extended powers for Local Area Agreement scrutiny**

3.1 Recent legislation has extended scrutiny's powers in relation to a particular set of performance indicators contained within what is known as the Local Area Agreement (LAA). The LAA is a partnership agreement between the County and district/borough councils, other public services and the government. Over 42 performance targets are included in the agreement which is designed to take forward the longer term aims set out in the Sustainable Community Strategy. The new powers enable scrutiny to scrutinise LAA targets by requiring information from partner organisations signed up to them and to require these organisations to *have regard* to scrutiny recommendations which relate to relevant LAA targets.

3.3 A list of partner organisations which can be called upon to provide information is included at appendix 1. In two tier local authority areas, only county councils currently hold the full powers of the legislation. Some two-tier areas have established single, standing joint LAA scrutiny committees comprising scrutiny Members from districts and County. However, this approach is inefficient and ineffective. In East Sussex it is proposed to build on current arrangements by improving the coordination of potentially overlapping scrutiny activities of the County Council and districts/boroughs. This can be done by better sharing of evidence, careful scrutiny work programming and, as the need arises, establishing scrutiny reviews with district/borough and County Council membership. Scrutiny findings can be provided to the East Sussex Strategic Partnership to complement its scrutiny function.

3.4 East Sussex scrutiny has for many years had excellent relations with external partners when involving them in scrutiny projects. This success has been due to our emphasis on scrutinising *issues* and *involving* partners in the scrutiny process as expert witnesses in contrast to scrutinising individuals or organisations directly. It is therefore proposed that East Sussex scrutiny continues to work to this issue-based approach.

### **4. Performance against key service targets**

4.1 Appendix 2 provides an overview of all the performance indicators, including the LAA set, that fall within the remit of this scrutiny committee together with the end of year (2008/09) outcomes.

### **5. Recommendations**

5.1 To highlight those performance results, from all the relevant indicators available, that are of particular interest and ensure scrutiny of these is programmed if necessary.

5.2 To continue to monitor quarterly performance reports and for Members to aim to identify issues they wish to scrutinise in advance of the meetings to enable the attendance of appropriate witnesses.

BECKY SHAW  
Director of Policy and Communications

ANDREW OGDEN  
Director of Law and Personnel

Contact Officer: Paul Dean, Scrutiny Manager (01273 481751)      Local Member: All

List of external partners

- District councils
- The Environment Agency
- Natural England
- Fire and rescue authorities
- Jobcentre Plus
- The Health and Safety Executive
- The Broads Authority
- National Park Authorities
- Youth Offending Teams
- Police authorities
- Transport for London
- Chief Officer of Police
- Local Probation Boards
- Probation Trusts and other providers of probation services
- Primary Care Trusts
- National Health Service Trusts
- NHS Foundation Trusts
- Joint Waste Authorities
- Joint Waste Disposal Authorities
- Regional Development Agencies
- The Learning and Skills Council
- Sport England
- English Heritage
- Arts Council
- Museums, Libraries and Archives Council
- Highways Agency
- Metropolitan Passenger Transport Authorities
- Homes and Communities Agency
- Others could be added by Secretary of State (by Order)

**\* Glossary:**

**CA Afl** – referenced indicators are those that demonstrate how we are taking action to improve on areas identified as requiring improvement in the 2007 Corporate Assessment

**DfT** – Department for Transport

**ESSP** – East Sussex Strategic Partnership – established in 2000 to help organisations and individuals work together in a co-ordinated way to plan local services; it brings together public services, local businesses, community groups, voluntary sector organisations and local people.

**NIS** – National Indicator Set – was developed as part of the Comprehensive Spending Review 2007 designed to reflect the Government's national priorities. Performance against each of the 198 indicators is reported nationally for every single tier and county council Local Strategic Partnership.

**LAA** – Local Area Agreement: In each area, targets against the set of national indicators have been negotiated through new Local Area Agreements (LAAs). The LAA includes 35 targets from among the national indicators, complemented by 17 statutory targets on educational attainment and early years.

# *Council Plan 2008/09*

## *Summary of Performance*

## Achievement status key

.... <b>ACHIEVED</b>	The 2008/09 target has been achieved.
.... <b>NOT ACHIEVED</b>	The 2008/09 target has not been achieved. This indicator will appear in the exception report (Appendix 3).
.... <b>EXTERNAL FACTORS</b>	The 2008/09 target has not been achieved due to factors beyond our control. This indicator will appear in the exception report (Appendix 3).
.... <b>NOT EXPECTED</b>	No outturn was expected for 2008/09. Where possible, the outturn for 2007/08 is compared with the outturn for 2006/07 to give the most recent trend information.
.... <b>CARRY OVER TO Q1 2008/09</b>	The 2008/09 outturn will be reported in Q1 of 2009/10. This indicator will appear in the Q1 carry over report (Appendix 4).
<b>MET MORE CHALLENGING TARGET</b> <b>EXCEEDED MORE CHALLENGING TARGET</b>	A target of 10% or more increase from 2007/08 has been met or exceeded.
<b>EXCEEDED</b>	The target for 2008/09 was exceeded by 10% or more.

Where '**n/a (new indicator)**' is used in the 'Improved since 2007/08?' column, this means that the indicator was new to the Council Plan for 2008/09. It does not necessarily mean that the indicator was not being used in another plan previous to 2008/09 (e.g. departmental business plan, team plan etc.).

'**n/a (new indicator)**' could also mean that there has been a definition change since 2007/08, so it may be that indicators look the same, but outturns are not comparable due to a change in the definition e.g. 4.2d: Proportion of adults and older people receiving Direct Payments.

## Children's Services

Policy Steer 5.1 Improve the way that we work with partners through the Children's Trust arrangements.		Target 2008/09	Outturn 2008/09	Improved since 2007/08?
5.1a	Assessment of Children's Trust arrangements in external assessment/review (for example JAR/APA/CAA). .... <b>ACHIEVED</b>	Assessed as "Good"	Assessed as "Outstanding"	Better

Policy Steer 5.2 Develop the assessment and management of people's care that focuses on their individual needs, circumstance and personal preferences, jointly with Health and Housing.		Target 2008/09	Outturn 2008/09	Improved since 2007/08?
5.2a	Number of children identified with complex social, emotional, behavioural difficulties who receive intensive specialist input from the Play Development Service. <b>EXCEEDED</b>	50	61	n/a (new indicator)
5.2b	Number of Children's centres offering family outreach services. .... <b>ACHIEVED</b>	28	28	Better
5.2c	Number of parents/carers and child interaction groups. <b>EXCEEDED MORE CHALLENGING TARGET</b>	80	317	Better
5.2d	Percentage of final statements of special education need issued within 26 weeks excluding exception cases as a proportion of all such statements issued in the year. (NI 103a) <b>EXCEEDED</b>	83%	93.01%	n/a (new indicator)
5.2e	Percentage of final statements of special education need issued within 26 weeks as a proportion of all such statements issued in the year. (NI 103b) .... <b>ACHIEVED</b>	80%	85.23%	n/a (new indicator)

Policy Steer 5.3 Improve access to services, especially in rural areas.		Target 2008/09	Outturn 2008/09	Improved since 2007/08?
5.3a	All areas of the secondary curriculum in 40% of schools accessible to disabled children and young people. <b>EXCEEDED</b>	40%	44%	n/a (new indicator)
5.3b	Percentage of primary schools providing access to the full core offer of extended services (secondary schools achieved 100% in academic year 2006/07). <b>EXCEEDED</b>	Academic year 2007/08 50%	69%	Better
5.3c	Percentage of communities in East Sussex with access to a Children's Centre. <b>....NOT ACHIEVED</b>	80%	69%	n/a (new indicator)

Policy Steer 5.4 Promote good health for children and young people and reduce health inequalities.		Target 2008/09	Outturn 2008/09	Improved since 2007/08?
5.4a	The average of the percentage of children looked after who have been looked after continuously for at least 12 months and who had their teeth checked by a dentist during the previous 12 months and had an annual health assessment during the previous 12 months <b>....ACHIEVED</b>	>85%	90.5%	Better
5.4b	Percentage of schools achieving the new Healthy Schools Status. <b>....ACHIEVED</b>	85%	88%	Better

Policy Steer 5.5 Reduce teenage conception rates across the County.		Target 2008/09	Outturn 2008/09	Improved since 2007/08?
5.5a	Under 18 conception rate: the change in the rate of under-18 conceptions per 1,000 girls aged 15-17 years resident in the area for the current calendar year, as compared with the 1998 baseline rate, shown as a percentage of the 1998 rate. (NI 112) (LAA2) <b>....NOT ACHIEVED</b>	<b>2007: 35</b> conceptions per 1,000 girls aged 15-17 years (change in rate from 1998 baseline -12%)	Provisional figure for <b>2007: 36.8</b> conceptions per 1,000 girls aged 15-17 years (change in rate from 1998 baseline -7.6%)	<b>Better</b> <b>2006: 37.2</b> conceptions per 1,000 girls aged 15-17 years (change in rate from 1998 baseline -6.7%)

Policy Steer 5.6 Protect children and young people from harm.		Target 2008/09	Outturn 2008/09	Improved since 2007/08?
5.6a	Percentage of child protection cases which were reviewed during the year out of those which should have been reviewed during the year (100% with tolerance of -3% to allow for key individuals being unavailable). <b>....ACHIEVED</b>	>97%	99.7%	<b>Better</b>
5.6b	Percentage of schools that have a designated Child Protection teacher trained within the last two years. <b>....ACHIEVED</b>	>97%	98%	<b>Same</b>
5.6c	Percentage of children with a child protection plan with an allocated social worker. <b>....ACHIEVED</b>	>98%	100%	<b>Same</b>

5.6d	Number of young people under 19 receiving substance misuse treatment services. <b>....NOT ACHIEVED</b>	504 (3% increase on 2007/08 outturn)	420	<b>Worse</b> (2007/08: 489)
5.6e	Percentage of children looked after at 31 March with three or more placements during the year. <b>EXCEEDED</b>	<12%	5.6%	<b>Better</b>

<b>Policy Steer</b> <b>5.7 Reduce bullying and anti -social behaviour by and towards children and young people, wherever it occurs.</b>		<b>Target 2008/09</b>	<b>Outturn 2008/09</b>	<b>Improved since 2007/08?</b>
5.7a	Rate of proven re-offending by young offenders. (NI 19) (LAA2) <b>....ACHIEVED</b>	Target setting to be deferred and subject to review in 2009	Baseline: 86 reoffences per 100 young offenders	n/a (new indicator)
5.7b	Develop Multi-agency Youth Crime Prevention Strategy. <b>....NOT ACHIEVED</b>	Strategy in place	Not achieved	n/a (new indicator)
5.7c	Reduce perceived levels of bullying through effective anti-bullying strategies. <b>....ACHIEVED</b>	Collate and analyse pilot survey data to develop benchmark/ baseline	Achieved	n/a (new indicator)

Policy Steer 5.8 Improve support to children and young people on the edge of care, especially vulnerable teenagers.		Target 2008/09	Outturn 2008/09	Improved since 2007/08?
5.8a	Number of families with children aged 12+ engaging in family group conferences. <b>EXCEEDED MORE CHALLENGING TARGET</b>	40	41	Better
5.8b	Number of families supported by family substance misuse service.	90	96	Better
5.8c	Number of days lost through fixed term (temporary) exclusions in relation to number of pupils in secondary phase in Hastings. <b>EXCEEDED</b>	2008 2627.5 (-5% on 2007 baseline)	2094.5 (-24.3% on 2007 baseline)	Better

Policy Steer 5.9 Develop integrated services for children under 5 and their families through a network of children's centres and increase take up and quality of early years education.		Target 2008/09	Outturn 2008/09	Improved since 2007/08?
5.9a	Number of Children's Centres Operational. <b>...ACHIEVED</b>	28	28	Same
5.9b	Prevalence of breast-feeding at 6-8 wks from birth. (NI 53) (LAA2) Coverage... <b>ACHIEVED</b> Prevalence... <b>NOT ACHIEVED</b>	Coverage 85.1%  Prevalence 49.1%	Coverage 86.3%  Prevalence 43.4%	Better (coverage and prevalence)
5.9c	Take up of formal childcare by low-income working families. (NI 118) (LAA2) <b>...ACHIEVED</b>	Spatial level of this target and target setting to be agreed by January 2009	Targets agreed (spatial level: County)	n/a (new indicator)

Policy Steer		Target 2008/09	Outturn 2008/09	Improved since 2007/08?
5.10 Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds.				
5.10a	Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest. (NI 92 – mandatory LAA2 indicator) <b>...NOT EXPECTED (academic year 2008/09 results not available until December 2009)</b>	Academic year 2008/09 27.75%	Academic year 2008/09 data not available.  2007/08 results: 31.6%	Academic year 2007/08 results are <b>better</b> than academic year 2006/07 (32.2%)
5.10bi	Percentage of children scoring 6 points or above in the Foundation Stage Profile Attainment by children in the 30% most deprived SOAs in East Sussex (LAA REWARD): (PSE = Personal, Social and Emotional development ; CLL = Communication, Language and Literacy) <b>....NOT ACHIEVED</b>	PSE 85.3% CLL 67.9%	PSE 83.7% CLL 67.6%	PSE <b>Worse</b> (2007/08: 84.9%)  CLL <b>Better</b> (2007/08: 61.4%)
5.10bii	Percentage of children scoring 7 points or above in the Foundation Stage Profile Attainment by children in the 30% most deprived SOAs in East Sussex (LAA REWARD): <b>....NOT ACHIEVED</b>	PSE 72.8% CLL 52.8%	PSE 62.8% CLL 48.6%	PSE <b>Worse</b> (2007/08: 67.8%)  CLL <b>Better</b> (2007/08: 43.8%)
5.10biii	Percentage of children scoring 8 points or above in the Foundation Stage Profile Attainment by children in the 30% most deprived SOAs in East Sussex (LAA REWARD): <b>....NOT ACHIEVED</b>	PSE 56.6% CLL 34.8%	PSE 40.3% CLL 26.9%	PSE <b>Worse</b> (2007/08: 42.0%)  CLL <b>Better</b> (2007/08: 24.4%)

5.10c	Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy. (NI 72 – mandatory LAA2 indicator) <b>...NOT EXPECTED (academic year 2008/09 results not available until December 2009)</b>	Academic year 2008/09 52.8%	Academic year 2008/09 data not available.  2007/08 results: 56%	Academic year 2007/08 results are <b>better</b> than academic year 2006/07 (50%)
5.10d	Looked after children achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (including English and mathematics). (NI 101 – mandatory LAA2 indicator) <b>...NOT EXPECTED (academic year 2008/09 results not available until December 2009)</b>	Academic year 2008/09 21.7%	Academic year 2008/09 data not available.  2007/08 results: 8.33%	n/a (new indicator)
5.10e	Looked after children reaching level 4 in English at Key Stage 2. (NI 99 – mandatory LAA2 indicator) <b>...NOT EXPECTED (academic year 2008/09 results not available until December 2009)</b>	Academic year 2008/09 48.1%	Academic year 2008/09 data not available.  2007/08 results: 45.0%	Academic year 2007/08 results are <b>worse</b> than academic year 2006/07 (48%)
5.10f	Looked after children reaching level 4 in mathematics at Key Stage 2. (NI 100 – mandatory LAA2 indicator) <b>...NOT EXPECTED (academic year 2008/09 results not available until December 2009)</b>	Academic year 2008/09 44.4%	Academic year 2008/09 data not available.  2007/08 results: 40%	Academic year 2007/08 results are <b>better</b> than academic year 2006/07 (39%)
5.10g	Achievement at level 4 or above in both English and maths at Key Stage 2. (NI 73 – mandatory LAA2 indicator) <b>...NOT EXPECTED (academic year 2008/09 results not available until December 2009)</b>	Academic year 2008/09 78%	Academic year 2008/09 data not available.  2007/08 results: 71%	Academic year 2007/08 results are <b>the same</b> as academic year 2006/07

5.10h	Progression by 2 levels in English between Key Stage 1 and Key Stage 2. (NI 93 – mandatory LAA2 indicator) <b>...NOT EXPECTED (academic year 2008/09 results not available until December 2009)</b>	Academic year 2008/09 88%	Academic year 2008/09 data not available. 2007/08 results: (provisional) 80%	Academic year 2007/08 results are <b>worse</b> than academic year 2006/07 (84.3%)
5.10i	Progression by 2 levels in maths between Key Stage 1 and Key Stage 2. (NI 94 – mandatory LAA2 indicator) <b>...NOT EXPECTED (academic year 2008/09 results not available until December 2009)</b>	Academic year 2008/09 85%	Academic year 2008/09 data not available. 2007/08 results: (provisional) 75%	Academic year 2007/08 results are <b>worse</b> than academic year 2006/07 (75.7%)
5.10j	Achievement at level 5 or above in both English and maths at Key Stage 3. (NI 74 – mandatory LAA2 indicator) <b>...NATIONAL REMOVAL OF KS3 TESTING</b>	Academic year 2008/09 75%	n/a (academic year 2007/08 was the last year of KS3 testing – 2007/08 results will not be processed or published)	
5.10k	Achievement at level 5 or above in science at Key Stage 3. (NI 83 – mandatory LAA2 indicator) <b>...NATIONAL REMOVAL OF KS3 TESTING</b>	Academic year 2008/09 79%		
5.10l	Progression by 2 levels in English between Key Stage 2 and Key Stage 3. (NI 95 – mandatory LAA2 indicator) <b>...NATIONAL REMOVAL OF KS3 TESTING</b>	Academic year 2008/09 36%		
5.10m	Progression by 2 levels in maths between Key Stage 2 and Key Stage 3. (NI 96 – mandatory LAA2 indicator) <b>...NATIONAL REMOVAL OF KS3 TESTING</b>	Academic year 2008/09 67%		
5.10n	Achievement of 5 or more A*-C grades at GCSE or equivalent including English and maths. (NI 75 – mandatory LAA2 indicator) <b>...NOT EXPECTED (academic year 2008/09 results not available until December 2009)</b>	Academic year 2008/09 52.2%	Academic year 2008/09 data not available. 2007/08 results: 46.1%	Academic year 2007/08 results are <b>better</b> than academic year 2006/07 (43.2%)

5.10o	Progression by 2 levels in English between Key Stage 3 and Key Stage 4. (NI 97 – mandatory LAA2 indicator) <b>...NATIONAL REMOVAL OF KS3 TESTING</b>	Academic year 2008/09 63%	n/a (academic year 2007/08 was the last year of KS3 testing – 2007/08 results will not be processed or published)	
5.10p	Progression by 2 levels in maths between Key Stage 3 and Key Stage 4. (NI 98 – mandatory LAA2 indicator) <b>...NATIONAL REMOVAL OF KS3 TESTING</b>	Academic year 2008/09 36.1%		
5.10q	Secondary schools persistent absence rate. (NI 87 – mandatory LAA2 indicator) <b>...NOT EXPECTED (academic year 2008/09 results not available until December 2009)</b>	Academic year 2008/09 6.2%	Academic year 2008/09 data not available.  2007/08 results: (provisional) 5.8%	Academic year 2007/08 results are <b>better</b> than academic year 2006/07 (6.7%)
5.10ri	Contextual Value Added Key Stage 1-2 in Eastbourne. <b>...NARROW MISS</b>	Academic year 2007/08 CVA above County Average	East Sussex: 99.6 Eastbourne: 99.4	<b>Better</b> (2006/07: East Sussex: 99.9 Eastbourne: 99.4)
5.10rii	Contextual Value Added Key Stage 1-2 in Hastings. <b>...ACHIEVED</b>	Academic year 2007/08 CVA above County Average	East Sussex: 99.6 Hastings: 99.7	<b>Better</b> (2006/07: East Sussex: 99.9 Hastings: 99.8)
5.10si	Contextual Value Added Key Stage 2-4 in Eastbourne. <b>...NARROW MISS</b>	Academic year 2007/08 CVA above County Average	East Sussex: 1001.0 Eastbourne: 1000.7	<b>Worse</b> (2006/07: East Sussex: 1005 Eastbourne: 1007.5)

5.10sii	Contextual Value Added Key Stage 2-4 in Hastings. <b>....NOT ACHIEVED</b>	Academic year 2007/08 CVA above County Average	East Sussex: 1001.0 Hastings: 991.6	<b>Worse</b> (2006/07: East Sussex: 1005 Hastings: 1001.5)
5.10ti	Level 4 a) English; and b) maths in Eastbourne. <b>....NOT ACHIEVED</b>	Academic year 2007/08 English: 77% maths: 79%	Provisional: English: 72.1% maths: 73.0%	English <b>Worse</b> (2006/07: 72.3%) maths <b>Better</b> (2006/07: 71.1%)
5.10tii	Level 4 a) English; and b) maths in Hastings. <b>....NOT ACHIEVED</b>	Academic year 2007/08 English: 75% maths: 78%	Provisional: English: 75.6% Maths: 70.4%	English <b>Worse</b> (2006/07: 76.4%) maths <b>Better</b> (2006/07: 68.6%)
5.10ui	5+ GCSEs at A-C including English and maths in Eastbourne. <b>....NOT ACHIEVED</b>	Academic year 2007/08 46%	43%	<b>Better</b>
5.10uii	5+ GCSEs at A-C including English and maths in Hastings. <b>....NOT ACHIEVED</b>	Academic year 2007/08 34%	28%	<b>Worse</b> (2006/07: 31%)

Policy Steer		Target 2008/09	Outturn 2008/09	Improved since 2007/08?
5.11 Increase the choices for vocational learning opportunities for children and young people aged 14-19 and reduce the number of young people who are not in education, employment or training (NEET).				
5.11a	Effective collaboration arrangements between schools, colleges, employers and other agencies are in place. ... <b>ACHIEVED</b>	Collaborative protocols and underpinning systems are operating across all partnerships	Achieved	n/a (new indicator)
5.11b	Percentage of 17 year olds participating in education and training. ... <b>ACHIEVED</b>	78.00%	81.63%	<b>Better</b>
5.11c	Number of 19 yr olds who have achieved Level 2 or equivalent in education or training. (LAA REWARD) ... <b>NOT EXPECTED (academic year 2008/09 results not available until December 2009)</b>	Academic year 2008/09 72%	Academic year 2008/09 data not available.  2007/08 results: 73%	Academic year 2007/08 results are <b>better</b> than academic year 2006/07 (72%)
5.11d	Achievement of a Level 2 qualification by the age of 19. (NI 79) (LAA2) ... <b>NOT EXPECTED (academic year 2008/09 results not available until December 2009)</b>	Academic year 2008/09 74.5% (LAA 1 stretch target for this period is 72%) Existing LAA 1 stretch indicator to apply for 08/09	Academic year 2008/09 data not available.  2007/08 results: 73%	Academic year 2007/08 results are <b>better</b> than academic year 2006/07 (72%)
5.11e	Percentage of 16-18 year olds that are NEET, by County, Borough and District. (LAA REWARD) ... <b>NOT ACHIEVED</b>	5.20%	7.20%	<b>Better</b>

5.11f	Percentage of 16-18 'Unknowns'. (LAA REWARD) <b>EXCEEDED MORE CHALLENGING TARGET</b>	5.00%	3.77%	Better
5.11g	16 to 18 year olds who are not in education, employment or training (NEET). (NI 117) (LAA2) <b>...NARROW MISS</b>	7.00%	7.20%	Better

Policy Steer		Target 2008/09	Outturn 2008/09	Improved since 2007/08?
5.12 Provide positive activities for children and young people and increase opportunities for them to be involved in decisions that affect them.				
5.12a	Involve children and young people in monitoring, assessment and evaluation of services. <b>...ACHIEVED</b>	Include guidance on involving C&YP in the departmental guidance on evaluation of projects and services	Achieved	n/a (new indicator)
5.12b	Publish the Youth Offer in partnership with KITES (the East Sussex Family Information Service). <b>...ACHIEVED</b>	Publish Youth Offer, updating quarterly	Achieved	n/a (new indicator)
5.12c	Pilot a "Youth Bank" model to replace Youth Opportunity Fund and Youth Capital Fund when they cease as at 31.03.08. <b>...ACHIEVED</b>	Pilot youth bank model	Achieved	n/a (new indicator)
5.12d	Young people's participation in positive activities. (NI 110) (LAA2) <b>...ACHIEVED</b>	Baseline to be established in Year 1 and targets set at refresh	Achieved - baseline set at 73%	n/a (new indicator)